**I.N.Q.U.I.R.E. Protocol for Image-Based Phenomena**

**🔍 Initiate with Observation**

Start by sharing an image with students. Instruct them to observe the image silently for one minute.

Ask students to describe what they see in the image without making any inferences. This step is purely about noting observable details.

Example Questions: What do you notice about the image? What objects, colors, or patterns do you see?

**🙇‍♂️ Note Inferences**

Encourage students to explain what is happening in the image.

Example Prompt: Write a statement explaining what is happening in the image.

**🤔 Question Curiously**

Guide students to formulate questions about the image that reflect their curiosity and any aspects they find puzzling or want to learn more about.

Example Questions: What questions do you have about this image? What do you wonder about the people, places, or events depicted?

**🔗 Understand Connections**

Ask students to connect the image to their own experiences, knowledge, or other content they have learned.

Example Questions: Does this image remind you of anything? Can you make any connections to what we have studied or your own life?

**💡 Investigate Further**

Encourage students to speculate about aspects of the image that go beyond the visible details.

Example Questions: What do you think may have led to this situation? What might happen next?

**📝 Reflect and Summarize**

Have students reflect on their observations, inferences, questions, connections, and speculations. Summarize their thoughts to consolidate learning.

Example Activity: Write a summary of what you learned from the image and how it relates to our current topic.

**🧠 Engage in Discussion**

Facilitate a group discussion where students share their insights and learn from each other's perspectives.

Example Questions: What new ideas or understandings did you gain from this activity? How did your peers' observations and inferences influence your thinking?